

The University of Virginia Richmond Center

The Richmond Center is pleased to present to you and your teachers our schedule of Fall 2006 classes. It can be accessed at the following site: www.scps.virginia.edu/richmond/catalog.pdf. In addition to our regular roster of courses for the graduate programs in Administration and Supervision (Educational Leadership), Reading Education, and TEMPO reading, the following professional development classes may be of interest. One-credit courses (15 hour-30 relicensure points) and three-credit courses (45 hour-90 relicensure points) may be taken in any combination to accumulate relicensure points. *Teachers should check with their division office to ensure specific classes will be credited toward relicensure.*

Communication Skills for Educators

Focuses on improving verbal and written communications with school staff, parents, and the community. Teachers will also learn techniques for better parent-teacher conferences, small and large group presentations, and how to handle difficult parents. (1 credit – 30 points)

Managing and Resolving Conflicts in Schools

Designed to broaden participants' knowledge of the nature of conflict and provide functional strategies in developing skills to resolve conflict. The course is ideal for school personnel and other professionals who work with students in all grade levels. (1 credit – 30 points)

Strategies in Cooperative Learning

Focuses on cooperative learning strategies in the classroom that are designed to enhance student achievement and improve critical thinking and problem solving skills. (1 credit – 30 points)

Instructional Strategies that Increase Student Success

Addresses the many complex factors that affect student learning and success, and focuses on those factors teachers can control – their own classroom and the instructional activities they plan for students they currently teach. (1 credit – 30 points)

EDLF 589: Leadership and Technology in the Content Area

Incorporating technology into the classroom is essential in order to bring relevance to the ways students study, learn, and apply their learning. In this course, teachers explore the role of leaders and the range of decisions that must be made regarding what technology is appropriate for specific curricula. Addresses programs and activities that support content, promote relevancy, and develop student-centered learning while incorporating state and national standards of learning. Addresses competencies beneficial to and required for the ITRT role in schools. (3 credits – 90 points) **This course is also recommended as an elective for the Administration and Supervision and Reading degree programs. The course meets one Friday evening and one Saturday – all other sessions are online.**

Introduction to Spanish Language

This non-credit course will provide the fundamentals for acquiring spoken and written Spanish. *Non-credit (20 points)*

Fundamentals of Successful Grant Writing and Grant Research

These two non-credit workshops are ideal for teachers and administrators interested in applying for education grants.

The Center will also be offering two graduate professional studies courses for alternative licensure or for relicensure points:

Fundamentals of Curriculum and Instruction

Effective Classroom Management

Teachers can register for any course by printing out the registration form in the brochure and faxing or mailing it to the Richmond Center. They can also access our course offering directory at <http://www.scps.virginia.edu/richmond>.

M.Ed./Ed.S. in ADMINISTRATION and SUPERVISION (Educational Leadership)

M.Ed./Ed.S. in READING EDUCATION

The Curry School of Education continues to accept applications for our graduate programs in Administration and Supervision (Educational Leadership) and Reading Education, offered at the Richmond Center. See the brochure for additional information.

If anyone has difficulty accessing our materials or registering for classes, please call us at 804-662-7464.